

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Member for Education and Skills
Date:	15 March 2021
Title:	Icknield School, Andover
Report From:	Director of Culture, Communities and Business Services

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Purpose of this Report

1. The purpose of this report is to seek spend approval to the project proposals for the refurbishment, remodelling and minor expansion of Icknield School, Andover.

Recommendations

2. That the Executive Member for Education and Skills, grants spend approval to the project proposals for Icknield School at a maximum total cost of £2,500,000.

Executive Summary

3. Icknield School is a Special Educational Need (SEN) School, providing education for children aged between 3 and 19 years old with Severe Learning Difficulties (SLD) and complex needs. The proposals will increase the capacity of the school's main campus on River Way by 10 pupils to 75.
4. The project provides proposals for three new classrooms, a staff planning and workspace and associated ancillary sanitary accommodation together with refurbishment of the existing internal teaching and circulation spaces and improvement to external spaces
5. The project is included in the Children Services Capital Programme, approved at the Executive Lead Member for Children's Services Decision Day on 13 January 2021 with a maximum budget of £2,500,000.
6. A planning application will be submitted in April 2021 with a decision expected to be made in summer 2021.

Background

7. Icknield School provides SEN education for children with severe learning difficulties and complex needs ages between 3 and 19 years old. The school is located across two sites with 3-16 year old pupils at River Way, Andover and the Post16 provision located within a former residential property on Vigo Road, to the east of Andover. These proposals will increase the permanent overall capacity of the school from 78 places to 88 places. There are currently 81 pupils on roll across both campuses.
8. The project is included in the Children's Services Capital Programme, approved at the Executive Lead Member for Children's Services and Young People decision day on 13 January 2021, which outlined the available budget for the project.
9. These works will provide three new specialist classrooms at the River Way campus and address some of the existing condition issues and shortfalls in appropriate teaching and sanitary accommodation and upgrade the external learning environment.
10. The pupil numbers attending the school are planned to increase by up to 10 places as a result of these proposals.

Finance

11 Capital Expenditure:

The Capital Expenditure has already been approved in principle; the following table outline the breakdown of its distribution across the project.

Capital Expenditure	Current Estimate £'000	Capital Programme £'000
Buildings	2,146	2,146
Fees	354	354
Total	2,500	2,500

12. Sources of Funding

Financial Provision for Total Scheme	Buildings £'000	Fees £'000	Total Cost £'000
1. From Own Resources			
a) Capital Programme (as above)	2,146	354	2,500
Total	2,146	354	2,500

- i. *Building Cost:*
 Net Cost = £2,810
 Gross Cost = £3,718

Cost Per Pupil Place = The cost per pupil metric isn't suitable for this project as part of the scheme provides accommodation to deal with an existing shortfall in area as well as providing new accommodation for the 10 new pupils.

ii. *Furniture & Equipment:*

Included in the above figures is an allocation of £99,100 for the provision of all loose furniture, fittings, equipment and I.T. (inclusive of fees).

iii. *School Balances:*

The school has the following level of balances:

Published revenue balance as at 31 March 2020: £25,696.55

Devolved capital as at 31 March 2020: £8,960.05

Revenue Issues:

iv. *Overview of Revenue Implications:*

	(a) Employee s £'000	(b) r £'000	Othe *Net Current Expenditur e £'000	(a+b) es £'000	(c) Capital Charg es £'000	(a + b + c) Total Net Expenditur e £'000
Revenue Implication s Additional + / Reduction s	0	0	0	0	138	138

Details of Site and Existing Infrastructure

13. The school is located across two sites with 3 – 16 year old pupils at River Way, Andover and the Post16 provision located within a former residential property on Vigo Road, to the east of Andover.
14. The River Way site is a relatively small site located between residential housing and the Walworth Light Industrial Estate. The existing school building is a SCOLA 2 system building originally built in the late 1960's and extended with a 3 classroom extension. The original building is single storey and the extension is also single storey mono-pitched roof with traditional masonry with timber cladding external walls with and painted metal windows.
15. There is a one way vehicular access from River Way with parking for 3 minibuses, egress is onto Spey Court. The main school car park is to the north of the site located on land owned by Test Valley Borough Council. The informal and formal hard and soft play areas are located to the east, for early years, and

to the south of the site for older pupils. The formal hard play area to the south acts as a managed drop-off and pick up area for pupils arriving in taxis.

16. The existing services infrastructure to the site are sufficient to accommodate the project proposals.

Scope of the Project

17. The proposed project comprises a three-classroom extension, internal alteration and refurbishment of the existing building to address condition and small group teaching/storage needs and improvements to external learning areas.

The Proposed Building

18. The proposed extension and alternations comprise:
 - Three new classrooms
 - Associated sanitary accommodation
 - Hygiene room
 - Learning Resource Area
 - Staff PPA/Work space
 - Internal refurbishment to include redecoration, new floor finishes, ceiling and light fittings to all existing classrooms
 - Internal refurbishment to ancillary sanitary accommodation
19. The proposed extension will be built as a framed construction, finished externally in traditional masonry and timber cladding to match the existing, with aluminium windows and doors. The roof will be mono-pitched metal roof to match the existing building.

External Works

20. The proposed external works comprise:
 - External covered teaching areas adjacent to existing classrooms
 - Construction of external ramp
 - Relocated play equipment
 - Reconfiguration of early years play area to east of site
21. There are no significant changes planned to the existing staff, visitor parking or vehicular routes as these are already sufficient to meet requirements.

Planning

22. A planning application will be submitted in April 2021 with a decision expected to be made in summer 2021.

Construction Management

23. The school site will remain in use during the construction period and local management arrangements will be put in place to manage the health and

safety impact for all school users. The contractor will access the school site via River Way. Contractor access and working areas will be segregated from the school users.

24. No deliveries or movements of vehicles will take place at the start or end of the school day, in order to avoid traffic conflict when pupils are arriving at or departing from the school.
25. The works have been procured through the Hampshire Construction Framework (HCF) and are anticipated to commence on site during autumn 2021 with the new building completing in the summer term 2022

Building Management

26. The existing building management arrangements will remain in place.

Professional Resources

- | | |
|--------------------------|--|
| 27. Architecture – | Culture, Communities & Business Services |
| Landscape – | Culture, Communities & Business Services |
| Interior Design - | Culture, Communities & Business Services |
| Mechanical & Electrical- | Culture, Communities & Business Services |
| Structural Engineering - | Culture, Communities & Business Services |
| Quantity Surveying - | Culture, Communities & Business Services |
| Principal Designer - | Culture, Communities & Business Services |
| Drainage Engineering - | Economy, Transport and Environment |

Consultation and Equalities

28. Children's Services, together with Icknield School, have been consulted during the design development stages. A 4 week non-statutory consultation period was held from 11 November to 12 December 2020 where the outline design and proposals were shared with school parents, staff, governors and local residents. Unfortunately, due to the COVID 19 restrictions no drop-in event was not possible. Approval was given for the formal statutory consultation period and publication of Public Notices – this commenced on 15 January 2021. No objections were received for the application to expand Icknield School.
29. The following have been consulted during the development of this project and feedback can be seen in overview in Appendix A:

- Headteacher
- School Governors
- Parents of current pupils
- Other local stakeholders including other schools
- Children's Services
- Executive Lead Member for Children's Services
- Local County & District Councillors
- Local Residents

Fire Officer
Access Officer
Planning Department

Risk & Impact Issues

Fire Risk Assessment

30. With respect to fire safety and property protection, the proposals have been risk assessed in line with the agreed Property Services procedures, and confirmed that the provision of sprinklers is not required in this instance.
31. The proposals will meet the requirements of the Building Regulations (BB100 Fire Safety in Schools), including enhancements beyond minimum provision, and are consistent with current fire safety legislation, the partnership arrangement with Hampshire Fire and Rescue Services, and are in line with the County Council's policy to manage corporate risk.

Health and Safety

32. Design risk assessments, pre-construction health & safety information and Health & Safety File will be produced and initiated in accordance with the Construction design and Management Regulations for the proposed scheme.

Climate Change

33. The project will incorporate the following sustainability features:
 - A highly insulated building envelope for the extension including high performance windows, doors and rooflights
 - Provision of good levels of day lighting to all teaching areas to reduce the need for artificial lighting and energy use.
 - Energy efficient lighting and heating control
 - Extended roof canopies to avoid summer time overheating.
 - The use of timber from sustainable sources
 - A site waste management plan to ensure the principles of minimising waste are maintained during construction

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

Links to previous Member decisions:	
<u>Title</u>	<u>Date</u>
Direct links to specific legislation or Government Directives	
<u>Title</u>	<u>Date</u>

Section 100 D - Local Government Act 1972 - background documents	
<p>The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)</p>	
<u>Document</u>	<u>Location</u>
None	

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

Please see Appendix B

FEEDBACK FROM CONSULTEES:**OTHER EXECUTIVE MEMBERS:**

Executive Member & Portfolio	Reason for Consultation	Date Consulted	Response:
Councillor Patricia Stallard, Executive Lead Member for Children's Services and Young People	Portfolio Holder		

OTHER FORMAL CONSULTEES:

Member/ Councillor	Reason for Consultation	Date Consulted	Response:
Councillor K North	Local Member for Andover North	14/05/20 & 02/11/20	Extremely supportive of project to improve the learning environment of the School

Your reference number is EIA310623018.

Thank you for submitting Equality Impact Assessment

Name of project or proposal (required): Icknield School Expansion

Is this project a Transformation project? (required): Neither

Name of accountable officer (required): Christine Jones

Email (required): strategicplanningunit@hants.gov.uk

Department (required): Children's Services

Date of assessment (required): 24/02/2021

Is this a detailed or overview EIA? (required): Overview

Describe the current service or policy. This question has a limit of 700 characters; approximately 100 words (required): Icknield School is a 78 place special school catering for 3-19 year old pupils with Severe Learning Difficulties, (SLD), Profound and Multiple Learning Difficulties (PMLD) and other complex needs. The school is successfully meeting the needs of children with a range of difficulties in a safe and secure environment.

Geographical impact (required): Test Valley

Describe the proposed change. This question has a limit of 700 characters; approximately 100 words (required): The County Council is proposing to undertake remodelling and refurbishment works, including a small expansion - these works will allow the school to increase the capacity on the main site by up to additional 10 places from September 2022. The works will provide additional internal teaching accommodation to enable more children to attend the school and also improve the overall internal and external learning environment for all pupils. This will give a final overall capacity of 88 places at Icknield School.

Who does this impact assessment cover? (required): Service users

Has engagement or consultation been carried out? (required): Yes

Describe the consultation or engagement you have performed or are intending to perform. This question has a limit of 700 characters; approximately 100 words (required): Formal consultation took place between 13 November 2020 and 11 December 2020. A letter was sent to consultees as detailed below. No drop-in event could be held due to Covid-19 restrictions but consultees were invited to send any feedback by email or telephone. The proposal was also included on the County Council's consultation website.

Letters were sent to;

Parents of children at the school

Local residents

Headteacher

Chair of Governors

School staff

Headteachers, CoGs at all schools within 2 miles and special schools in the district

Local Councillors at TVBC

Local dioceses

Staff union representatives

Local MP

HCC Elected member

One comment regarding staff car parking was received.

Age (required): Neutral

Disability (required): Positive

Impact (required): The proposal will provide more facilities for 3-19 year old pupils with Severe Learning Difficulties, (SLD), Profound and Multiple Learning Difficulties (PMLD) and other complex needs, and allow more pupils to attend the school.

Sexual orientation (required): Neutral

Race (required): Neutral

Religion or belief (required): Neutral

Gender reassignment (required): Neutral

Gender (required): Neutral

Marriage or civil partnership (required): Neutral

Pregnancy and maternity (required): Neutral

Poverty (required): Neutral

Rurality (required): Neutral

Any other brief information which you feel is pertinent to this assessment (optional):

Please confirm that the accountable officer has agreed the contents of this form (required): Yes