

## HAMPSHIRE COUNTY COUNCIL

### Decision Report

<b>Decision Maker:</b>	Executive Lead Member for Children's Services and Young People
<b>Date:</b>	15 March 2021
<b>Title:</b>	Children's Services Capital Programme update
<b>Report From:</b>	Director of Children's Services and Director of Corporate Resources – Corporate Services

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### Recommendation(s)

1. That the revised capital programme cash limit of £67.857m for 2020/21 be approved.
2. That the revised 2020/21 capital programme as set out in Appendix 1 be approved, along with the amendments to the 2020/21 capital programme.
3. That the following variations to the 2021/22 capital programme be approved:
  - It is recommended that resources of £2.448m be added to the 2021/22 capital programme to create additional sports facilities at Deer Park School.
  - That approval be given to undertake the public consultations on the expansion of Riverside Community Special School, St Francis Special School and Hollywater School.
  - That approval be given to allocate resources of up to £0.5m from the 2021/22 Capital Programme for the relocation of the Little Deer's Day Nursery, Burley.
  - It is recommended that resources of £0.290m are approved from the 2021/22 capital programme for the hall extension at South Farnborough Junior School.
4. It is recommended that approval be given to the Director of Children's Services to determine those sites that require modular buildings for the 2021/22 academic year and that the sites listed in Appendix 2 be noted.
5. It is also recommended that approval be given to the Director of Children's Services to allocate £1.2m of identified revenue funding to support the

relocation of existing modular buildings. It is also recommended that approval be given to the Director of Children's Services to allocate £2m to those sites that have been determined as requiring the purchase of new modular buildings.

6. That the projects listed at Appendix 3 for Access Improvements in Schools for 2021/22 be approved.
7. That the projects approved under delegated powers by the Director of Children's Services in Appendix 4 are noted.
8. It is recommended that the necessary public consultations are undertaken and that the Director of Culture, Communities and Business Services (CCBS) undertake costed feasibility studies for each of the projects listed in Appendix 5.

### **Executive Summary**

9. This report sets out the updated Children's Services Capital Programme for 2020/21. It also provides an update on projects identified for 2021/22.

### **Background**

10. The Children's Services Capital Programme is based on government grants, capital receipts, developer contributions and local resources.

### **2020/21 Capital Programme**

11. Taking into account changes since the 2020/21 capital programme was last approved on 13 January 2021 (including those proposed in this report), the revised cash limit for the programme is shown in Table 1. The revised capital programme for 2020/21 reflecting the adjustments made during the year is shown at Appendix 1.

<b>Table 1 – Revised 2020/21 Cash Limit</b>	<b>£'000</b>
Cash Limit reported 13 January 2021	67,733
Ganger Farm (Romsey Primary) developer contribution	45
Boorley Green (Boorley Park Primary Academy) developer contribution	56
Austen Academy – Additional ESFA Grant	23
<b>Total</b>	<b>67,857</b>

## **2021/22 Capital Programme**

### **Deer Park School, Hedge End – Additional Sports Facilities (ASF)**

12. The new Deer Park Secondary School is due to open in September 2021. It has been agreed with Eastleigh Borough Council (EBC) that Additional Sports facilities (ASF) will be provided for the benefit of the wider community.
13. The works will comprise an extension of the sports hall to provide community changing facilities and a floodlit all weather artificial 3G turf pitch.
14. The County Council and EBC have agreed to jointly fund the additional facilities from developer contributions which are estimated to cost £2.448m (including fees). The County Council is contributing £1.167m and EBC £1.281m. Therefore, it is recommended that resources of £2.448m are added to the 2021/22 capital programme. A detailed project appraisal will be brought to a future decision day.
15. The £2.448m resources being added to the 2021/22 capital programme give a total programme cash limit of £41.496m.

### **Little Deer's Day Nursery, Burley, New Forest**

16. It is proposed that work is undertaken to relocate the Little Deer's Day Nursery, Burley from its current location off Ringwood Road to the site of Burley Primary School, Church Lane. This is due to the County Council needing to fulfil its childcare sufficiency duty to secure early years and childcare places locally for this rural community. Without this development, the longer-term future provision of early years education within Burley, serving Bransgore and Burley ward, would be at risk.
17. The current building occupied by the day nursery is beyond its useful life and in need of replacement. The relocation to the primary school site will offer benefits to both the school and nursery, allowing for collaborative working and shared learning to be developed.
18. Therefore, it is recommended that resources of up to £0.5m (including fees) be made available from the Early Years capital funding approved in the 13 January 2021 Capital Programme Report.

### **Special Educational Needs and Disability - Additional Places**

19. The requirement for additional special school places has been identified for September 2021. To provide these places, the provision of modular accommodation is required at Riverside Community Special School, Havant and St Francis Special School, Fareham. Internal alterations are required at Hollywater School, Bordon.
20. Without the provision of these places within the maintained sector, there would be a requirement to place these children in Independent Non-maintained Special Schools (INMSS). Placing children in INMSS places a significant revenue cost on the County Council. Therefore, the provision of

additional accommodation at the schools listed above provides a solution that enables children to be placed at a local school that can fully meet their needs, while ensuring a cost-effective solution for the County Council.

21. Therefore, it is recommended that approval be given to consult on the expansion of Riverside Community Special School, St Francis Special School and Hollywater School. Subject to approval, it is anticipated that the places will be available by September 2021.

#### Special Educational Needs and Disability - Resourced Provision

22. The SEND strategy proposes expanding the number of Primary and Secondary mainstream schools offering resourced provision. This will focus on support for pupils with autistic spectrum disorder and pupils with social, emotional and mental health needs. Recognising the need to progress these schemes, it is recommended, that the necessary public consultations are undertaken and that the Director of Culture, Communities and Business Services (CCBS) undertake costed feasibility studies for each of the projects listed in Appendix 5.

#### South Farnborough Junior School, Farnborough

23. The requirement for a hall expansion at South Farnborough Junior school was previously reported on 13 January 2021 at a total cost of £0.225m (including fees).
24. Following a review of the scheme, it has been possible to provide a larger extension of the hall and provide more space for the school at a relatively small increase to the cost of the scheme. The larger scheme is estimated to cost £0.290m (including fees). A detailed project appraisal will be brought to a future decision day.

#### **Access Improvements in Schools**

25. As in previous years, funding is being made available to fund access improvements to mainstream schools, both at a pupil-led and strategic level.
26. It is recommended that the projects listed at Appendix 3 are approved for 2021/22.

#### **Modular Classrooms**

27. The use of high-quality modular buildings can be a solution for some accommodation pressures. Such buildings are relatively quick to install and provide for a good quality learning environment, meeting the most recent building regulations. For some schools, modular classrooms may be the only expansion solution, whilst others may find a mixture of both permanent and modular accommodation.
28. Details of the location of planned modular buildings required for September 2021 are listed for information in Appendix 2. In some cases, the units will be rented due to the shorter-term requirement, whilst others will be

purchased recognising a longer-term pressure in those locations. In both cases, the movement of existing owned modular buildings will also be considered. The sites currently listed in Appendix 2 may need to be updated following pupil data received later in the academic year. The actual needs of sites will be determined following receipt of updated information on pupil places required for the September 2021 intakes. It is recommended that approval be given to the Director of Children's Services to determine those sites that require modular buildings for the 2021/22 academic year.

**Action taken by the Director of Children's Services**

29. Under delegated powers and following consultation with the Executive Member for Children's Services, the actions set out in Appendix 4 have been taken and it is recommended that these actions are noted.

## REQUIRED CORPORATE AND LEGAL INFORMATION:

### Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	Yes
People in Hampshire live safe, healthy and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	Yes
People in Hampshire enjoy being part of strong, inclusive communities:	Yes

### Other Significant Links

Links to previous Member decisions:		
<u>Title</u>	<u>Reference</u>	<u>Date</u>
Children's Services Capital Programme 2017/18 to 2019/20	7917	18 January 2017
Children's Services Capital Programme update	n/a	19 June 2017
Children's Services capital programme update	n/a	20 September 2017
Direct links to specific legislation or Government Directives		
<u>Title</u>	<u>Date</u>	

### Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

## **EQUALITIES IMPACT ASSESSMENT:**

### **1. Equality Duty**

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

### **2. Equalities Impact Assessment:**

Equality and diversity objectives will be considered on an individual project basis by conducting Equality Impact Assessments and are not considered at this stage or within this report.