

Hampshire EMTAS a Rights-Respecting Service

Michelle Nye – County Inspector/ Adviser, Inclusion Advisory Service

michelle.nye@hants.gov.uk

Tel: 01256 330195





Our core work consists of:



- Bilingual assessment and support in 25 languages for children new to English
- Pupil Conferencing with a Specialist Teacher
- SEND/EAL referrals and assessments
- UASC and Refugee support and advice
- Comprehensive range of services to support Gypsy, Roma and Traveller (GRT) children and young people
- Support to deliver the award-winning Hampshire Young Interpreter and New Arrival Ambassadors schemes
- Resource loan including books, dictionaries, dual language materials, Persona Dolls
- Advice, support and training headteachers, teachers, support staff and governors (e.g. New Arrivals, Advanced Learners, GRT)
- EMTAS phone lines (SEND, language and GRT)
- E-learning CPD
- Website <u>www.hants.gov.uk/emtas</u>





Population data: Ethnicity

Hampshire Services

(data from 2020 Spring Census)

- ➤ 14.2% of total school population from Black Minority Ethnic (BME) groups (25,476 children) compared to 13.5% (24,094 children) in 2019
- ➤ Variation of 3.7-21.6% of across the different districts of Hampshire
- Largest ethnic minority groups Any Other White Background, Any Other Mixed Background and Asian Other



Population data:Language (data from 2020 Spring Census)



- ➤ 6.6% of pupils (10,746) from 2020 Spring Census are learning English as an Additional Language (EAL). This is three percentage points more than 2019 and 500 more children.
- ➤ New Arrivals Sept 2019-Aug 2020 to EMTAS: total of 502 referrals received from schools for pupils speaking 52 different languages (including English)
- ➤ 160 languages recorded on Spring Census
- Polish is the most spoken language, followed by Nepali





Black Minority Ethnic (BME) Educational Outcomes



Overall, data in 2018-19 showed an improving picture in relation to educational outcomes for BME children and young people across all key stages in Hampshire. Unfortunately, due to Covid children and young people were unable to sit examinations in 2020 and outcomes for individual students were largely based upon centre assessed grades.









- During 2018-19, a total of 48 students were supported by EMTAS Bilingual Assistants to enter heritage language GCSEs in 9 different languages including Arabic, German, Greek, Italian, Mandarin, Polish, Portuguese, Russian and Turkish.
- 100% of the students entered achieved an A*-C or 9-4









- EMTAS supported just under 500 requests from schools and parents virtually
- Direct bilingual support was provided to children and young people virtually in July
- New resources shared on Moodle
- Translation App
- Covid flow chart
- Risk Assessment









- E-learning CPD
- Increase in sold service work
- Project work
- Dual language story telling
- Accessing the curriculum through first language
- EAL and GRT Excellence Award
- Traveller Transition
- GRT Reading Ambassador Scheme
- Kushti Careers
- IOW work







www.hants.gov.uk/emtas

About Gypsy, Roma and Traveller (GRT) Safeguarding Training Languages, cultures EAL

Hampshire Services **EMTAS**

EMTAS - Ethnic Minority and Traveller Achievement Service





Young Interpreter Scheme

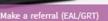


EMTAS Moodle including Covid-19 resources in various languages



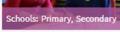
EMTAS blog

























Updates on Twitter @HampshireEmtas

Website

Up-to-date information about the service and advice and guidance





Any questions?



