

Hampshire EMTAS

a Rights-Respecting Service

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Our core work consists of:

- Bilingual assessment and support in 25 languages for children new to English
- Pupil Conferencing with a Specialist Teacher
- SEND/EAL referrals and assessments
- UASC and Refugee support and advice
- Comprehensive range of services to support Gypsy, Roma and Traveller (GRT) children and young people
- Support to deliver the award-winning Hampshire Young Interpreter and New Arrival Ambassadors schemes
- Resource loan including books, dictionaries, dual language materials, Persona Dolls
- Advice, support and training – headteachers, teachers, support staff and governors (e.g. New Arrivals, Advanced Learners, GRT)
- EMTAS phone lines (SEND, language and GRT)
- E-learning CPD
- Website www.hants.gov.uk/emtas



Population data :Ethnicity

(data from 2020 Spring Census)

- 14.2% of total school population from Black Minority Ethnic (BME) groups (25,476 children) compared to 13.5% (24,094 children) in 2019
- Variation of 3.7-21.6% of across the different districts of Hampshire
- Largest ethnic minority groups Any Other White Background, Any Other Mixed Background and Asian Other



Population data :Language (data from 2020 Spring Census)

- 6.6% of pupils (10,746) from 2020 Spring Census are learning English as an Additional Language (EAL). This is three percentage points more than 2019 and 500 more children.
- New Arrivals Sept 2019-Aug 2020 to EMTAS: total of 502 referrals received from schools for pupils speaking 52 different languages (including English)
- 160 languages recorded on Spring Census
- Polish is the most spoken language, followed by Nepali



Black Minority Ethnic (BME) Educational Outcomes



Overall, data in 2018-19 showed an improving picture in relation to educational outcomes for BME children and young people across all key stages in Hampshire. Unfortunately, due to Covid children and young people were unable to sit examinations in 2020 and outcomes for individual students were largely based upon centre assessed grades.



Heritage Language GCSE

- During 2018-19, a total of 48 students were supported by EMTAS Bilingual Assistants to enter heritage language GCSEs in 9 different languages including Arabic, German, Greek, Italian, Mandarin, Polish, Portuguese, Russian and Turkish.
- 100% of the students entered achieved an A*-C or 9-4



Work during Covid-19

- EMTAS supported just under 500 requests from schools and parents virtually
- Direct bilingual support was provided to children and young people virtually in July
- New resources shared on Moodle
- Translation App
- Covid flow chart
- Risk Assessment



Work against priorities

- E-learning CPD
- Increase in sold service work
- Project work
- Dual language story telling
- Accessing the curriculum through first language
- EAL and GRT Excellence Award
- Traveller Transition
- GRT Reading Ambassador Scheme
- Kushti Careers
- IOW work



EMTAS – Ethnic Minority and Traveller Achievement Service



Young Interpreter Scheme
EAL best practice training on tap

 Young Interpreter Scheme

 EMTAS Moodle including Covid-19 resources in various languages

 EMTAS blog

Website
Up-to-date information about the service and advice and guidance

 Make a referral (EAL/GRT)	 Year R and Early Years	 Schools: Primary, Secondary	 Languages, cultures
 UASC and refugees	 Parents	 EMTAS phone lines	 EAL
 New Arrival Ambassador	 EAL Excellence Award	 EAL eLearning	 Data



Any questions?

