

## HAMPSHIRE COUNTY COUNCIL

### Decision Report

<b>Decision Maker:</b>	Executive Member for Education and Skills
<b>Date:</b>	26 February 2020
<b>Title:</b>	School term and holiday dates for 2021/22
<b>Report From:</b>	Director of Children's Services

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#### Purpose of this Report

1. The purpose of this report is to inform the Executive Member for Education and Skills on the need to decide the pattern of school term and holiday dates for school year 2021/22 and to note the outcomes of the consultation process that has been followed.

#### Recommendation(s)

2. It is recommended that the Executive Member for Education and Skills approves the school term and holiday dates that are supported by representative members of Hampshire County Council's (HCC) Conditions of Service Working Party (CoSWoP) and are set out in Appendix 1 of the report, for the school year 2021/22.

#### Executive Summary

3. The purpose of this report is to inform the Executive Member for Education and Skills on the need to decide the pattern of school term and holiday dates for school year 2020/21 and to note the outcomes of the consultation process that has been followed.

#### Contextual Information

4. It is the responsibility of a local authority to schedule a school year which provides the statutory 190 pupil days and 195 teacher days in voluntary controlled and community schools. The structure for delivering this entitlement has been the subject of national and local debate in recent years

5. The Local Government Association (LGA) National Standing Committee on the School Year has, in the past, been active in seeking to establish a National School Year but this process has now ended.
6. Hampshire teachers' professional associations, represented by the Conditions of Service Working Party (CoSWoP), have worked closely with officers of the local authority over several years in order to secure an agreed approach to setting dates for the county's schools.
7. Children benefit from good attendance in school; in particular it supports educational achievement and lays the foundation for a positive contribution to society and economic well-being. Properly structured periods of learning and rest help children to remain healthy, enjoy their school time and achieve more. The publication of dates well in advance enables families to plan holidays and arrange childcare so that school attendance need not be compromised.

### **Consultation and Equalities**

- 7.1. Schools were invited to comment on their preferred pattern of dates via a Schools' Communication dated 18 November 2019, comments being required by 20 December 2019. The comments are provided below in Appendix 1. The concerns raised were from a very small number of schools. These were considered, but on balance the proposed term dates were not adjusted as it was considered they provided the best balance overall.

### **Conclusions**

8. The proposed pattern, in Appendix 2, is recommended to the Executive Member for Education and Skills as accepted by the schools that the year group applies to and best meets the requirements that are applied to designing the school year for 2021/22.

## **Appendix 1 Consultation Responses**

### **School A**

Looking at the proposed dates, we have found that starting term on a Thursday is very difficult as, if you want to have an INSET Day, it then leaves just the Friday. This is the pattern for next year and we are having to adjust all our INSET days as a result which is not ideal at all.

Also, breaking up so early for Christmas is not popular with parents, it would be better to go to Tuesday 21st and then come back on the 6th January not straight after the Bank Holiday.

I'm interested to know how the dates are set to start with as they really don't fit well with the operational needs of schools.

### **School B**

See below my thoughts regarding the proposed school year structure for 2021-22:

- Starting the academic year on a Thursday will result for many schools in the loss of 2 teaching days as many families will extend their holidays by these days, especially if schools decide, as most do, to have the first day as a CPD day.
- The structure as it stands, results in lots of Monday's where students are not at school. If a specific subject is timetabled on Monday's they will receive significantly less curriculum time

I hope this helps with the difficult decision that has to be made.

### **School C**

I have attached a highlighted copy which will probably make more sense than my ramblings above!

Other than that, there is a nice spread to the school year.

### **School D**

If the school term must start on 2nd September that provides an awkward scenario with an Inset day as a must at the beginning of term that means children return on the Friday - an odd day for a term start. Could the holiday day of the 1st be moved to the end of summer term?

I do not understand why the bank holiday must end the school holidays and why instead we can't end term on 21st December and return to school 6th January 2022.

### **School E**

We have considered the SC017249 calendar and consider it a very balanced academic year.

**Appendix 2**

**School Terms and Holidays 2021 – 2022- DRAFT**

Determined programme of school term and holiday dates for county and controlled schools for the academic year  
2021/22

SEPTEMBER 2021							OCTOBER 2021							NOVEMBER 2021						
M		6	13	20	27		M		4	11	18	25		M		1*	8	15	22	29
T		7	14	21	28		T		5	12	19	26		T		2	9	16	23	30
W	1	8	15	22	29		W		6	13	20	27		W		3	10	17	24	
T	2*	9	16	23	30		T		7	14	21	28		T		4	11	18	25	
F	3	10	17	24			F	1	8	15	22#	29		F		5	12	19	26	
S	4	11	18	25			S	2	9	16	23	30		S		6	13	20	27	
S	5	12	19	26			S	3	10	17	24	31		S		7	14	21	28	
DECEMBER 2021							JANUARY 2022							FEBRUARY 2022						
M		6	13	20	27		M		3	10	17	24	31	M			7	14	21	28*
T		7	14	21	28		T		4*	11	18	25		T		1	8	15	22	
W	1	8	15	22	29		W		5	12	19	26		W		2	9	16	23	
T	2	9	16	23	30		T		6	13	20	27		T		3	10	17	24	
F	3	10	17#	24	31		F		7	14	21	28		F		4	11	18#	25	
S	4	11	18	25			S	1	8	15	22	29		S		5	12	19	26	
S	5	12	19	26			S	2	9	16	23	30		S		6	13	20	27	
MARCH 2022							APRIL 2022							MAY 2022						
M		7	14	21	28		M		4	11	18	25*		M		2	9	16	23	30
T	1	8	15	22	29		T		5	12	19	26		T		3	10	17	24	31
W	2	9	16	23	30		W		6	13	20	27		W		4	11	18	25	
T	3	10	17	24	31		T		7	14	21	28		T		5	12	19	26	
F	4	11	18	25			F	1	8#	15	22	29		F		6	13	20	27#	
S	5	12	19	26			S	2	9	16	23	30		S		7	14	21	28	
S	6	13	20	27			S	3	10	17	24			S	1	8	15	22	29	
JUNE 2022							JULY 2022							AUGUST 2022						
M		6*	13	20	27		M		4	11	18	25		M		1	8	15	22	29
T		7	14	21	28		T		5	12	19	26		T		2	9	16	23	30
W	1	8	15	22	29		W		6	13	20	27		W		3	10	17	24	31
T	2	9	16	23	30		T		7	14	21	28		T		4	11	18	25	
F	3	10	17	24			F	1	8	15	22#	29		F		5	12	19	26	
S	4	11	18	25			S	2	9	16	23	30		S		6	13	20	27	
S	5	12	19	26			S	3	10	17	24	31		S		7	14	21	28	

## Appendix 2

### School Terms and Holidays 2021 – 2022- DRAFT

Determined programme of school term and holiday dates for county and controlled schools for the academic year 2021/22

Bank and Public Holidays 2021/2022			
Christmas Day	25 December 2021	Easter Monday	18 April 2022
Boxing Day	26 December 2021	May Day Holiday	2 May 2022
New Year's Day Holiday	1 January 2022	Spring Bank Holiday	30 May 2022
Good Friday	15 April 2022	Summer Bank Holiday	29 August 2022

\* First day after break



School Holidays



Bank Holidays and National Holidays

# Last day before break

**Autumn Term 2021** starts on Thursday 2 September 2021 and ends on Friday 17 December 2021

(Half term from Monday 25 October to Friday 29 October 2021)

**Spring Term 2022** starts on Tuesday 4 January 2022 and ends on Friday 8 April 2022

(Half term from Monday 21 February to Friday 25 February 2022)

**Summer Term 2022** starts on Monday 25 April 2022 and ends on Friday 22 July 2022

(Half term from Monday 30 May to Friday 3 June 2022)

Term	Start date	End Date
Autumn 2021	2 September 2021	17 December 2021
	Half term 25 October- 29 October 2021	
Spring 2022	4 January 2022	8 April 2022
	Half term 21 - 25 February 2022	
Summer 2022	25 April 2022	22 July 2022
	Half term 30 May – 3 June 2022	

**Please note that the dates as published are correct.**

**It has now been agreed and confirmed that 3 September 2020 is the start date for the Autumn Term 2020/21.**

**Please also note that the first day of the Autumn Term in September 2022 will not be determined until the 2022/23 timetable has been consulted upon and approved in January 2023**

**REQUIRED CORPORATE AND LEGAL INFORMATION:**

**Links to the Strategic Plan**

**This proposal does not link to the Strategic Plan but, nevertheless, requires a decision because it is a requirement that the local authority sets the school year for all community and voluntary controlled schools.**

**Section 100 D - Local Government Act 1972 - background documents**

**The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)**

Document

Location

None

## **EQUALITIES IMPACT ASSESSMENT:**

### **1. Equality Duty**

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

### **2. Equalities Impact Assessment:**

The school year will apply to all voluntary controlled and community schools. It will form the basis for the school year in Hampshire academies, foundation and voluntary aided schools (which are able to set their own school year). Also it is utilised by sixth form providers. The setting of the school year has a neutral impact for all the protected characteristic groups and other policy consideration groups.