#### HAMPSHIRE COUNTY COUNCIL

## **Decision Report**

Decision Maker:	Executive Member for Education and Skills	
Date: 26 February 2020		
Title:	Calthorpe Park School, Fleet	
Report From:	Director of Culture, Communities and Business Services	

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### **Purpose of this Report**

Tel:

Following a public consultation between May and June 2018 to expand Calthorpe Park School by 300 places. This report seeks approval to the project proposals at Calthorpe Park Secondary School. This is a result of additional housing development in the area.

#### Recommendations

2 That the Executive Member for Education and Skills, grants spend approval to the project proposals for Calthorpe Park School at an estimated total cost of £9,180,000.

#### **Executive Summary**

- 3 Calthorpe Park School provides secondary education for up to 1425 children (9.5 Forms of Entry).
- 4 This project addresses the demand for additional secondary pupil places arising from local primary schools due to new housing development in the catchment area including Netherhouse Copse. The proposed expansion will increase the capacity by 300 pupils to 1725 pupils creating an 11.5 Form of Entry school from September 2021.
- The project proposals comprise a new two storey teaching block and associated external works, together with some refurbishment of the existing science accommodation.
- The project is included in the Children's Services Capital Programme, approved at the Executive Lead Member for Children's Services and Young People Decision Day on 10 January 2020, with a budget of £9,180,000.
- 7 A planning application was submitted in October 2019.

#### **Background**

- 8 Calthorpe Park School provides education for children between ages of 11 through to 16. There are currently 1288 pupils on roll.
- A previous project to expand the capacity of the school by 2 Forms of Entry (300 pupils) was completed in 2015. This enabled the school to increase its intake by a Form of Entry in September 2015 and by a further Form of Entry in September 2018.
- 10 This project was included in the Children's Services Capital Programme, approved at the Executive Lead Member for Children's Services and Young People Decision Day on 10 January 2020, which outlines the available budget for the project.
- 11 Originally built in 1969 of SCOLA construction, there have been a number of extensions to the school over time, most recently a teaching extension completed in 2015 and a new replacement sports hall in 2018.
- 12 The proposed new teaching block is to be located on the site of the former Hart Leisure Centre, which has been demolished following the construction of a new leisure centre on an adjacent site by Hart District Council. The land has subsequently been returned to the County Council under the terms of the lease. To replace the school's use of the former leisure centre, a new school sports hall was completed on the school site in 2018 adjacent to the location proposed for the new teaching block. A phased masterplan exercise was undertaken to ensure that there was best use of the site for the expansion of the school and the construction of the sports hall.

#### **Finance**

### 13 Capital Expenditure:

The Capital Expenditure has already been approved in principle; the following tables outline the breakdown of its distribution across the project:

Capital Expenditure	Current Estimate £'000	Capital Programme £'000
Buildings	7,880	7,880
Fees	1,300	1,300
Total	9,180	9,180

### 14 Sources of Funding:

Financial Provision for Total	Buildings	Fees	Total Cost
Scheme	£'000	£'000	£'000

1. From Own Resources			
a) Capital Programme (as above)	1,571	259	1,830
2. From Other Resources			
a) Developer Contribution	6,309	1,041	7,350
Total	7,880	1,300	9,180

**Building Cost:** 

Net Cost = £2,848 per  $m^2$  (new build only)

Gross Cost = £4,435 per  $m^2$ 

Cost Per Pupil Place - £30,600 per pupil

### i. Furniture & Equipment:

Included in the above figures is an allocation of £380,000 for the provision of all loose furniture, fittings, equipment and I.T. (inclusive of fees).

#### ii. School Balances:

The school has the following level of balances:

Published revenue balance as at 31 March 2019: £86,278.39

Devolved capital as at 31 March 2019: £67,216.51

#### Revenue Issues:

# iii. Overview of Revenue Implications:

	(a) Employees £'000	(b) Other £'000	(a+b) *Net Current Expenditure £'000	(c) Capital Charges £'000	(a + b + c) Total Net Expenditure £'000
Revenue Implications Additional + / Reductions	0	0	0	505	505

# **Details of Site and Existing Infrastructure**

- 15 The existing Calthorpe Park School is located off Hitches Lane, Fleet.
- The existing statutory services infrastructure and access to the site are sufficient to accommodate the project proposals.

### Scope of the Project

The project comprises the construction of a new two storey teaching block, new external hard play and social areas, together with the refurbishment of some of the existing accommodation and the extension of the existing staff car park.

### The Proposed Building Works

- 18 The proposed new teaching block comprises:
  - 13 general teaching classrooms
  - 2 technology ICT classrooms
  - A ceramics art classroom
  - An additional dining area
  - Staff office and workspace
  - Pupil and staff toilets

The proposed works to the existing accommodation comprises:

- Refurbishment of 2 science classrooms
- An additional library area
- A new music room
- A new ICT room
- The proposed new building will be of framed construction, finished externally in brick with aluminium windows and doors and roofed in a high-performance roof covering. The building is designed to complement the recent teaching block and form outdoor spaces that make best use of the site. Solar shading is provided to the south façade, together with ground floor canopies providing cover and shade to the dining area and main entrance.

#### **External Works**

- 20 The external works comprise:
  - Additional staff car parking accessed off Hitches Lane
  - Additional fencing to provide a new aligned secure boundary

- Improvements to pedestrian areas
- External dining area
- Formation of an external amphitheatre area with additional soft landscaping
- Significant tree and hedge planting

### **Planning**

21 A planning application was submitted in October 2019.

#### **Construction Management**

- The school site will remain in use during the construction period with robust management arrangements in place to manage the health and safety on site. Contractors working areas will be segregated from the school users.
- No deliveries or construction vehicle movements will take place at the start or end of the school day in order to avoid traffic conflict when pupils are arriving at or departing from the school.
- The works will be procured through the Southern Construction Framework and are anticipated to commence in summer 2020 and complete during summer 2021. The refurbishment will take place during school holiday periods to minimise any disruption to the pupils and staff at the school.

#### **Building Management**

The existing building management arrangements will remain in place with new arrangements being put in place for the new facilities..

#### **Professional Resources**

26 Architecture -Culture. Communities & Business Services Landscape Architecture - Culture, Communities & Business Services Interior Design -Culture, Communities & Business Services Mechanical & Electrical -Culture, Communities & Business Services Structural Engineering -Culture, Communities & Business Services Culture, Communities & Business Services Cost Management -Culture, Communities & Business Services Principal Designer -Drainage Engineering -Economy, Transport and Environment

#### **Consultation and Equalities**

- 27 A statutory consultation on enlargement took place between 16 May and 29 June 2018 and included a public drop-in event on 5 June 2018. A public Notice Period took place between 28 September and 2 November 2018.
- 28 A pre planning consultation took place between 4 March and 1 April 2019 and included a drop-in at the school held on 18 March 2019.
- 29 In addition, staff, parents, students, governors and the Local Member took part in two site strategy workshops which were held at the school on 20 March 2018 and 19 April 2018.
- 30 The following have been consulted during the development of this project. Refer also to Appendix A.

Headteacher

School Governors

Children's Services

Executive Lead Member for Children's Services

Local County Councillor

Town Council

Parish Councils

**Local Residents** 

Parents

Students

Fire Officer

Access Officer

**HCC Planning Department** 

#### Risk & Impact Issues

#### Fire Risk Assessment

- 31 With respect to fire safety and property protection, the proposals have been risk assessed in line with the agreed Property Services procedures and confirmed that the provision of sprinklers is required in this instance.
- 32 The proposals will meet the requirements of the Building Regulations (BB100 Fire Safety in Schools), including enhancements beyond minimum provision, and are consistent with current fire safety legislation, the partnership arrangement with Hampshire Fire and Rescue Services, and are in line with the County Council's policy to manage corporate risk.
- 33 The project proposals include the following fire safety features:
  - Extension of the existing fire alarm system
  - **Sprinklers**
  - External finishes specified as fire resistant

#### **Health and Safety**

34 Design risk assessments, pre-construction health & safety information and a Health & Safety File will be produced in accordance with the Construction Design and Management Regulations for the proposed scheme.

## **Climate Change:**

- 35 The project will incorporate the following features to reduce energy consumption and mitigate the impact of climate change:
  - A highly insulated building envelope for the extension including high performance windows, doors and rooflights
  - Provision of good levels of day lighting to all teaching areas to reduce the need for artificial lighting and energy use
  - Energy efficient lighting and heating controls
  - Shading over large glazed areas to limit summer-time overheating
  - Night time secure ventilation for summer cooling
  - The use of timber from sustainable sources
  - Substantial new planting of trees and hedges on the demolition site of the old Hart Leisure Centre
  - Water retention systems on site to mitigate and reduce the potential effects of flooding on the site and run off into the local drainage infrastructure.
  - Flexible internal partitions to allow future alterations and ensure a long life in use
  - Investigation into electric car charging points subject to funding
  - Calthorpe Park School has already reached peak viable Photo Voltaic (PV) electricity generation on site and so no further PV is proposed
  - A site waste management plan to ensure the principles of minimising waste are maintained during construction

### REQUIRED CORPORATE AND LEGAL INFORMATION:

# Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

# Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document	Location
None	

#### **EQUALITIES IMPACT ASSESSMENT:**

# 1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it:
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionally low.

#### 2. Equalities Impact Assessment:

Please see below in Appendix B

# **FEEDBACK FROM CONSULTEES:**

# **OTHER EXECUTIVE MEMBERS:**

Executive Member & Portfolio	Reason for Consultation	Date Consulted	Response:
Councillor Patricia Stallard, Executive Lead Member for Children's Services and Young People	Portfolio Holder		

# **OTHER FORMAL CONSULTEES:**

Member/ Councillor	Reason for Consultation	Date Consulted	Response:
Councillor Forster	Local Councillor for Fleet		

# **Equality Impact Assessment**



# **Enlargement of Calthorpe Park School**

Accountable officer: Mark Saunders

Email address: strategicplanningunit@hants.gov.uk

Department: Children's Services

Date of

31/08/2018

assessment:

# Description of current service/policy

To make a prescribed alteration to Calthorpe Park School, Hitches Lane, Fleet, Hampshire, GU51 5JA (category of schools – Community) by enlarging the premises of the school with effect from 1 September 2021.

Geographical impact: Hart

# Description of proposed change

Hampshire County Council is proposing to increase the physical capacity Calthorpe Park School to allow them to offer 345 places for Year 7 (age 11+). This expansion will allow the school to increase its capacity to 1725 pupils in total. i.e. 345 pupils per year group.

The pressure for school places is a result of a rise in the number of births in the area and new housing development. It is anticipated that building works will start during spring 2020 and will be completed and available for September 2021.

# Impacts of the proposed change

This impact assessment covers Service users

# **Engagement and consultation**

Has engagement or consultation been carried out?

held at the school on 5 June 2018.

A formal consultation took place between 16 May and 19 June 2018, and a drop-in session was

This consultation received a total of 27 written comments which were largely focused around traffic and parking around school. To address these comments, a school travel plan process will be followed to identify issues and seek solutions.

Yes

In considering the responses received from the consultation, the County Council felt that the provision of additional school places was necessary and that comments received did not represent

sufficient concern to prevent proceeding with the enlargement.

Statutory considerations	Impact	Mitigation
Age:		
Neutral		
Disability:		
Neutral		
Sexual orientation:		
orientation.		
Neutral		
Race:		
Neutral		
Religion and		
belief:		
Neutral		
Gender		
reassignment:		
Neutral		
Gender:		
Neutral		
Marriage and civil		
partnership:		
Neutral		
Pregnancy and		
maternity:		
Neutral		
Other policy	I	B. Alai Ai
considerations	Impact	Mitigation
Poverty:		
Noutral		
Neutral		

		A pressure for school places has been	
		identified within the Calthorpe Park	
		area, therefore by expanding the	
Rurality:	Rurality:	Calthorpe Park School, this will provide	
	Positive	the opportunity for children to walk to	
	Positive	school close to where they live as	
		opposed to travelling by car to their	
		next nearest school.	
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# Any other information