

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker	Executive Lead Member for Children's Services and Young People
Date:	10 July 2019
Title:	Children's Services Capital Programme Update
Report From:	Director of Children's Services and Director of Corporate Resources – Corporate Services

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Purpose of this Report

1. The purpose of this report is to provide an update to the 2019/20 Children's Services capital programme following the report on 17 January 2019.

Recommendation(s)

2. That the revised capital programme cash limit of £117.581m for 2019/20 be approved.
3. That the revised 2019/20 capital programme at Appendix 1 be approved, along with the amendments to the 2019/20 capital programme.
4. That it be a recommendation to Cabinet that the uncommitted funding of £15.268m as set out in Appendix 2 be carried forward from 2018/19 to the 2019/20 capital programme.
5. That the projects listed at Appendix 3 for Access Improvements in Schools for 2019/20 are approved.
6. It is recommended that funding and approval be given for the application of planning permission for modular buildings to be located on the sites listed at Appendix 4.

7. That the projects approved under delegated powers by the Director of Children’s Services in Appendix 5 are noted.

Executive Summary

8. This report sets out the updated Children’s Services Capital Programme for 2019/20. This report has been prepared in consultation with the Executive Member.

Contextual information

9. The Secretary of State for Education announced details of an additional £100m SEND capital funding in January 2019. Details regarding future Basic Need and the School Capital Allocation are awaited.
10. The Children’s Services Capital Programme is based on government grants, capital receipts, developer contributions and local resources.

Revised Capital Programme 2018/19

11. Following the approval to carry forward resources by the County Council at its meeting on 14 February 2019 and other programme amendments, the revised cash limit for the programme is shown in Table 1.

Table 1 – Revised 2018/19 Cash Limit	£’000
Cash limit reported 17 January 2019	48.566
Projects and resources carried forward to 2019/20	-15.268
Cash limit transfer – Henry Tyndale satellite unit	0.087
Cash limit transfer – Fort Hill demolition	-0.588
Early Years Grant adjustment	0.049
Removal of resources – Testbourne 3G pitch	-0.102
Additional developer contributions	0.697
Total	33.441

Carry Forward from 2018/19

12. A total of £58.848m will be carried forward into 2019/20. This includes resources and projects (totalling £43.580m) within the 2018/19 capital programme which was approved on 17 January 2019. Of the £15.268m resources carried forward, £4.218m is already committed.
13. The £11.050m uncommitted funding will be added to the 2019/20 programme. Following the amendments in Table 2, the total contingency figure for the programme is £6.598m. Given the overall value of the programme this is considered a prudent sum. A detailed breakdown of these resources is attached at Appendix 2.
14. Taking into account changes since the 2019/20 capital programme was last approved on 17 January 2019 (including those proposed in this report), the revised cash limit for the programme is shown in Table 2.

Table 2 – Revised 2019/20 Cash Limit	£'000
Cash limit reported 17 January 2019	105.145
Project deferrals from 2018/19	15.268
Resources carried forward to 2020/21	-10.000
Devolved Formula Capital (DFC) – adjust DfE grant	-0.005
Stubbington Study Centre – Cash limit transfer	0.133
Additional SEND grant	2.055
Capital receipts applied	2.885
Resources carried forward to 2019/20	0.137
Swanmore College – External Funding	0.139
Capital receipt overage	0.030
Bursledon Road developer contribution	0.310
Chestnut Avenue developer contribution	0.500
Kennel Farm developer contribution	0.226
Overton Hill developer contribution	0.650
Redhill Road developer contribution	0.108
Total	117.581

Capital Programme 2019/20

Special Educational Needs and Disability (SEND) – Grant Funding

15. Additional national funding of £100m was announced by the DfE in January 2019 to support SEND projects at existing schools for which the County Council will receive £1.761m. The County Council has already received £4.668m from two previous funding announcements and this will make the total funding for the period 2018/19 – 2020/21 £6.429m.
16. To access this funding, an annual spending plan must be approved by the DfE. The prioritisation of this grant funding is assessed annually alongside the emerging SEND School Places Strategy and supports the county wide need for additional SEND places and improving the condition of SEND buildings.

Amendments to the 2019/20 Capital Programme

Austen Academy, Basingstoke

17. The project appraisal for the new Austen Academy Free School is reported elsewhere on this agenda. It is proposed that the former Chineham Park Primary School building is demolished over the forthcoming summer holiday and funded initially from the Children's Services capital programme at a cost of £0.5m (including fees). Upon approval of the DfE Works Funding Agreement for the new school, this funding will be reimbursed to the programme.
18. Therefore, it is recommended that resources of £0.5m (including fees) are approved from the 2019/20 capital programme.

Osborne School satellite provision at Kings School, Winchester

19. Due to the pressure on SEND places, it is proposed to provide an additional 20 places at Osborne School. The additional accommodation is proposed to be delivered through satellite provision at King's Secondary School. A new 3 classroom stand-alone block and ancillary facilities has been designed in conjunction with both sets of governing bodies. These new facilities are expected to be available by September 2020.
20. Initial feasibility work suggests the scheme will cost £1m (including fees) and be available for September 2020. Therefore, it is recommended that resources of £1.2m (including fees) are approved from the 2019/20 capital

programme. A detailed project appraisal will be brought to a future Decision Day.

Shepherds Down School, Winchester

21. A scheme is proposed at Shepherds Down School to provide an additional 20 places for children with complex learning needs to meet the increasing demand. A modular building is due to be sited for September 2019 to accommodate the immediate pressure and will be replaced with a permanent scheme consisting of two new teaching spaces, a dining room extension and new occupational therapy space.
22. Therefore, it is recommended that resources of £1.4m (including fees) are approved from the 2019/20 capital programme. A detailed project appraisal will be brought to a future Decision Day.

Stoneham Park Academy, Eastleigh

23. The project appraisal to deliver a new 1.5fe primary school in Eastleigh was approved on 12 July 2018 by the Executive Member for Education. Tender returns for the scheme have been returned over the original estimate of £6.2m. Negotiations have taken place with the contractor to limit the increased cost to £0.5m.
24. A significant part of the increased cost of the project relates to the acquisition of additional land to future proof the site for a potential future expansion. This has resulted in additional technical, groundwork, drainage and landscape works.
25. Therefore, it is recommended that additional resources of £0.5m (including fees) are added to the 2019/20 capital programme.

Testbourne Community School, Whitchurch

26. A scheme to re-clad a two-storey SCOLA building at Testbourne Community School is being delivered during summer 2019. As part of these works, it is proposed that internal alterations are undertaken to improve the specialist teaching and learning accommodation. The additional works are being funded from developer contributions received from local housing sites to the school.
Therefore, it is recommended that resources of £0.65m (including fees) for the project at Testbourne Community School are added to the 2019/20 capital programme. A detailed project appraisal will be brought to a future decision day.

Wildern School, Hedge End

27. The project appraisal to deliver a new 7fe secondary school on County Council owned land was approved on 8 May 2019. However, additional accommodation is required at Wildern School site due to unforeseen delays in the planning approval for the construction of the new Deer Park School. The additional accommodation comprises a new double modular classroom and a special unit to provide additional changing room facilities. The total cost of the additional facilities will be £0.62m (including fees).
28. Therefore, it is recommended that resources of £0.62m are approved from the 2019/20 capital programme.

Access Improvements in Schools

29. Historically, capital grant allocations to local authorities included funding for the Schools Access Initiative to fund access improvements to mainstream schools, principally to meet individual pupils' needs. This specific funding stream has now ceased, but the need for such adaptations will continue, both at a pupil-led and strategic level.
30. It is proposed that the projects listed at Appendix 3 are recommended for approval.

Modular Classrooms

31. The use of high quality modular buildings can be a solution for some accommodation pressures. Such buildings are relatively quick to install and provide for a good quality learning environment, meeting the most recent building regulations. For some schools, modular classrooms may be the only expansion solution, whilst others may find a mixture of both permanent and modular accommodation.
32. Details of the location of modular buildings required for September 2019 are listed in Appendix 3. In some cases the units will be rented due to the shorter term requirement, whilst others will be purchased recognising a longer term pressure in those locations. Therefore, it is recommended that funding and approval be given for the application of planning for modular buildings listed at Appendix 4.
33. It is also recommended that authority be delegated to the Director of Children's Services to revise and fund, in line with the funding set out in Appendix 1, any additional modular buildings other than those listed in

Appendix 3 following receipt of updated information on pupil places required for the September 2019 intakes.

Action taken by the Director of Children's Services

34. Under delegated powers, and following consultation with the Executive Member for Children's Services, the actions set out in Appendix 5 have been taken and it is recommended that these approvals are noted.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

Equality and diversity objectives will be considered on an individual project basis by conducting Equality Impact Assessments and are not considered at this stage or within this report.