

Appendix 1 - List of Consultees and Consultation Letter

Letters were sent to;

- Parents of pupils attending Crestwood School (via the school)
- Headteacher, school staff and governing body of Crestwood School
- Headteacher, chair of governors and parents of pupils at feeder schools
 - Cherbourg Primary School
 - The Crescent Primary School
 - Nightingale Primary School
 - Norwood Primary School
 - Shakespeare Junior School
 - Otterbourne Church Of England Primary School
- Headteacher and chair of governors at schools within two miles
 - Knightwood Primary School
 - Stoke Park Infant School
 - Stoke Park Junior School
 - Fryern Infant and Junior Schools
 - Hiltingbury Infant School
 - Hiltingbury Junior School
 - Shakespeare Infant School
 - Chandler's Ford Infant School
 - Merdon Junior School
 - Scantabout Primary School
 - St Francis C E Primary School
 - St Swithun Wells Catholic VA Primary School
 - The Toynbee School
 - Thornden School
 - Lakeside School
 - Mansbridge Primary School (Southampton)
 - Saint George Catholic VA College (Southampton)
- Local Diocese
- Trade Union Representatives
- Human Resources HCC
- MP Mims Davies
- Chandlers Ford Parish Council
- Eastleigh Borough Councillors
- County Councillor Daniel Clarke
- Southampton City Council
- Felicity Roe, Brian Pope
- ESFA
- NHS
- Hampshire Parent Carer Network

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Staff & Parents/Guardians of pupils attending Crestwood Community School and all feeder schools

*Children's Services Department
Elizabeth II Court North,
Winchester
Hampshire SO23 8UG*

**Telephone 01962 841841
Textphone 0845 603 5625**

Enquiries to Christine Jones

My reference

Direct Line 01962 846245

Your reference

Date 21 November 2018

E-mail strategicplanningunit@hants.gov.uk

Dear Parent/Guardian,

Crestwood Community School – proposed addition of resourced provision for children with Social, Emotional and Mental Health (SEMH) needs

I am writing to you to invite your views in respect of Hampshire County Council's proposal to open a resourced provision for young people with Social, emotional and mental health needs (SEMH) and an Education, Health and Care Plan (EHCP) at Crestwood Community School, Eastleigh.

The new provision is required as there has been an increase in the number of children with SEMH needs and an EHCP in the West of Hampshire. It is also needed to support the Hampshire wide strategy of offering support for pupils to access mainstream education close to their local community but with additional support if necessary. The proposed new provision will cater for up to 14 pupils aged 11-13 and will be available from April 2019 but with admissions phased over a three year period.

Where a Local Authority proposes to permanently establish Special Education Needs provision at a mainstream school, it must consult on the proposal following a set procedure.

Establishing Social, Emotional and Mental Health needs (SEMH) provision at Crestwood Community School

Since September 2017 the resourced provision for 10 pupils has been operating at Crestwood School as a pilot scheme under the leadership of Cherbourg Primary School which already runs a successful Primary Resourced Provision. This pilot provision has proved extremely successful in improving outcomes for secondary age children and young people (CYP) with SEMH needs and was recently recognised in the school's successful Ofsted Report.

It is therefore proposed that the Resourced Provision is formally opened under the leadership of Crestwood School from April 2019. The Resourced Provision would offer up to 14 places for secondary pupils from across Hampshire who have SEMH needs and whose

Director of Children's Services
Steve Crocker

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needs cannot be met without additional support. Entry would be into years 7 and 8 only but support would continue for pupils already placed into years 9, 10 and 11 as necessary.

The Local Authority already has five successful Primary SEMH Resourced Provisions across the county. These provisions offer support for children who have difficulty accessing mainstream education on a full time basis and require additional support to do so. However, with this additional support, children with social and emotional needs can successfully overcome their difficulties and learn alongside their peers.

Data from the pilot scheme indicates that the success of the Primary SEMH Resourced Provisions on improving outcomes for CYP with SEMH needs is replicated at secondary age.

The Consultation

This consultation will run until 19 December 2018. Officers will then take into consideration all the consultation responses before deciding whether the proposal should continue to the formal publication stage.

If so, a statutory Public Notice will be published, setting out Hampshire County Council's intent to enlarge the school. It is anticipated that this will be published in January 2019.

After the date of publication there will be a four week period in which any representations can be made. After the conclusion of this period the County Council will decide whether or not to proceed with the proposal. It is anticipated that a decision will be made in February 2019.

Further Information

A drop-in session where you will be able to discuss the proposal with County Council officers is planned for 5 December 2018 from 3.30pm to 6pm at Crestwood Community School.

There is also a website set up with the details of the consultation which includes some 'Frequently Asked Questions' that may address any questions you have. The link is shown below:

<https://www.hants.gov.uk/aboutthecouncil/haveyoursay/consultations>

If you are unable to attend this session or visit the above website and wish to make a comment then please write to Christine Jones, SEN Service Manager, Children's Services Department, Ell Court North, Winchester, Hampshire SO23 8UG or e-mail strategicplanningunit@hants.gov.uk by 19 December 2018.

Yours sincerely



Christine Jones
SEN Service Manager
Children's Services Department

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of an LEA Proposal: School and local education authority details

The name, address and category of the school.

CRESTWOOD COMMUNITY SCHOOL, Shakespeare Road, Eastleigh, Hampshire, SO50 4FZ (category of schools – community)

Implementation and any proposed stages for implementation

1.The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

Works to be completed by June 2019.

Objections and comments

2. A statement explaining the procedure for making representations, including —
- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

- (a) 22 March 2018
- (b) Within four weeks from the date of publication of these proposals, any person may object or make comments on the proposal by sending them to Christine Jones, SEN Service Manager, Children's Services Department, Eil Court North, Winchester, Hampshire SO23 8UG; e-mail: strategicplanningunit@hants.gov.uk

Alteration description

3. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to establish Social, Emotional and Mental Health (SEMH) provision, up to 14 places, at Crestwood Community School.

School capacity

4.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals) paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of the Technology College is 1430 and the proposed future capacity will be 1430.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be not admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current admission number for the College 240 and the proposed admission number will be 240 + 14 (in total) in the SEMH resourced provision.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

The proposal will be implemented on 1 June 2019. Places in the facility will be allocated according to need but it is anticipated that there will be an even spread of pupils across ages 11-14.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

Not applicable

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

The number of pupils registered at the Technology College in the 2018/19 school year is 1118.

Implementation

5. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable

Additional Site

6. (1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No additional site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable

Objectives

7. The objectives of the proposals.

To create provision for young people with Social, Emotional and Mental Health (SEMH) needs in Eastleigh to enable the students to achieve their individual potential, while also helping them to develop strategies to cope in the real world. This forms a key part of the local authority's strategy to cater for students with SEMH needs in specially resourced centres around the county.

Consultation

8. Evidence of the consultation before the proposals were published including—
- (a) a list of persons who were consulted;
 - (b) minutes of all public consultation meetings;
 - (c) the views of the persons consulted;
 - (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
 - (e) copies of all consultation documents and a statement on how these documents were made available.

Formal consultation took place between 21 November and 19 December 2018. A letter was sent to consultees as detailed below and a drop-in session was held at the school on 5 December. The proposal was also included on the County Council's consultation website. The website address was:

<http://consultations.hants.gov.uk/active.aspx>

Letters were sent to;

- Parents of children at the school (via the school)
- Headteacher
- Chair of Governors
- School staff
- Headteachers, Chairs of Governors & parents of children at all feeder (via the schools)
- Headteachers, Chairs of Governors at neighbouring schools
- Local Councillors at Eastleigh Borough Council
- Staff union representatives
- Local Diocese
- MP – Mims Davies
- HCC Elected members – Cllr Daniel Clarke

No particular objections or comments were received during the consultation.

All applicable statutory requirements in relation to the proposals to consult were complied with.

Further documents regarding the consultation can be requested from Christine Jones on strategicplanningunit@hants.gov.uk

Project costs

9. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The total capital cost of the proposal is £0.

10. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Not applicable

Extended services

11. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

The proposals do not affect the provision of the school's extended services.

Need or demand for additional places

12. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

Full details of the demand for additional primary & secondary places are given in the report referred to in section 8 above and in the County Council's paper "School Places: framework and analysis" which can be found at <http://www3.hants.gov.uk/education/schools/school-places>

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4 of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Not applicable to this proposal