

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Member for Education and Skills, Human Resources and Performance
Date:	22 February 2019
Title:	Proposed opening of resource provision for pupils with complex social, emotional and mental health difficulties
Report From:	Director of Children's Services

Contact name: Christine Jones

Tel: 01962 846245

Email: Christine.jones2@hants.gov.uk

1. Recommendation(s)

That the Executive Member for Education and Skills, Human Resources and Performance agrees:

- 1.1. That public notices be published, in accordance with Section 19 (1) of the Education and Inspections Act 2006, notifying of the intention to make prescribed alterations to Crestwood School, by providing Resourced Provision for up to 14 children with complex social, emotional and mental health difficulties, with effect from June 2019. A public notice will feature information extracted from the full proposal, published as Appendix 2.

2. Executive Summary

- 2.1. The purpose of this paper is to report on the outcome of the formal public consultation regarding the proposal to provide a new resourced provision for 14 children with complex social, emotional and mental health difficulties at Crestwood School, Eastleigh. This paper sets out the background to the consultation, discusses the responses and recommends that Public Notices be published to make this prescribed alteration.

3. Contextual information

- 3.1. Hampshire County Council has a statutory duty to provide school places for all children including those who have special educational needs and or a disability. There is a gap in provision in the Eastleigh and Winchester area for secondary age children who have social, emotional and mental health difficulties of 59 places (as identified in the SEN sufficiency report 2019-2023) a proportion of which require a modified school environment and some adaptations to the curriculum but can still access a mainstream school.

4. Finance

- 4.1. There are no capital implications for this as the school has identified space in the school for the resource provision and no further changes to this are required.
- 4.2. Funding to support this resourced provision has been identified from within the existing schools budget, high needs block for 2018/19 onwards.

5. Consultation and Equalities

- 5.1. Formal consultation took place between 21 November and 19 December 2018. A drop in session at the school was held on 5 December from 3.30-6pm. A letter was sent to consultees as detailed below. A copy of the consultation letter and consultees is included in Appendix 1.
- 5.2. 1 written response was received which was positive and supportive of the proposal.

CORPORATE OR LEGAL INFORMATION:**Links to the Strategic Plan**

Hampshire maintains strong and sustainable economic growth and prosperity:	no
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	no
People in Hampshire enjoy being part of strong, inclusive communities:	no

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

None

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

- (a) Equality and diversity objectives are not considered to be adversely affected by the proposals of this report.

2. Impact on Crime and Disorder:

2.1. Crime and disorder objectives are not considered to be adversely affected by the proposals of this report.

3. Climate Change:

- a) How does what is being proposed impact on our carbon footprint / energy consumption?

There is no negative impact on carbon footprint /energy consumption.

- b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

Not applicable